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## AN ANALYSIS OF HERMIONE GRANGER IN HARRY POTTER AND THE PRISONER OF AZKABAN MOVIE

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### Abstract

This article aims to describe the character traits of Hermione Granger in Harry Potter and the Prisoner of Azkaban movie and to emphasize Hermione Granger's character to be an exemplification for students. This study employed a qualitative approach. Primary data sources were whole third movie of Harry Potter franchise, Harry Potter and the Prisoner of Azkaban, while secondary data sources were collected from the movie transcript and the articles related to this study. Data collection technique was used documentation method and content analysis. The findings show that there are ten traits found in the Harry Potter and the Prisoner of Azkaban movie, such as alert, bold, sharp-witted, caring, compassionate, curious, determined, knowledgeable, observant, and sympathetic. The most prominent trait is sharp-witted with thirteen appearances. Afterward, the ten character traits of Hermione Granger are related to three descriptors of the Five Factor Model. Three traits fit to openness, conscientiousness, and agreeableness factor. Hermione Granger is a character who can serve as a role model for students since her virtues can be used as an example of how hard work, commitment, and enthusiasm for learning can lead to becoming successful.

**Keyword:** Analysis, Character, Movie



## Abstrak

Tujuan dari penelitian ini adalah untuk menjelaskan karakteristik tokoh Hermione Granger dalam film *Harry Potter and the Prisoner of Azkaban* dan untuk menunjukkan bahwa tokoh Hermione Granger dapat dijadikan sebagai sosok yang menginspirasi para siswa. Adapun subjek dari penelitian ini adalah film ketiga dari *Harry Potter*, *Harry Potter and the Prisoner of Azkaban*, dan karakteristik atau ciri-ciri kepribadian adalah objeknya. Penelitian ini menggunakan pendekatan kualitatif untuk menganalisis data guna mengungkap pandangan yang bermakna dari karakter Hermione Granger. Temuan dari penelitian ini menunjukkan bahwa ada sepuluh aspek sifat yang membentuk karakter Hermione Granger, yaitu sigap, pemberani, cerdas, perhatian, penyayang, penuh rasa ingin tahu, berpendirian teguh, berwawasan luas, teliti dan berempati. Sifat yang paling menonjol adalah cerdas. Kemudian, kesepuluh ciri karakter Hermione Granger tersebut berhubungan dengan tiga karakteristik dari model lima faktor (FFM). Tiga karakter itu sesuai dengan faktor keterbukaan (Openness), kesadaran (Conscientiousness), dan keramahan (Agreementableness). Hermione Granger merupakan sosok yang dapat menjadi panutan bagi siswa karena sifatnya dapat dijadikan contoh bagaimana dengan kerja keras, komitmen, dan tekad yang kuat untuk belajar, maka seseorang dapat meraih kesuksesan.

**Kata kunci:** analisis, karakter, film

## Introduction

Literature has been one form of human expression. Literature is a collection of written works designed to provide new experiences to people. Furthermore, literature is defined as written works that were initially in the fictional form and then expanded into any other form of writing (Abrams & Harpham, 2015). Literature has played a vital role in education for generations as a type of written work that emphasizes imaginative or aesthetic qualities. In EFL, literature provides students access to a rich collection of stories, poems, and plays, which promote authentic materials and offer a wealth of cultural and linguistic insights (Rabb et al., 2018).

Movie has a significant impact on education. Stevens (2022) defines movies as a medium that can elicit a wide range of emotions and provide a glimpse into the human experience and our relationship with the world around us. In this case, movies can be an excellent resource for students besides books and audio. Moreover, movies can be used as tools or media for teaching English. Movies can provide a wealth of benefits for English language teaching, such as

providing students with authentic spoken English in a natural, engaging, and enjoyable way (Aliyev & Albay, 2016). This is helpful for students whose access to English may be limited to the classroom setting. Furthermore, movies offer abundant language stimuli, providing a rich source of natural, conversational English that students can easily understand and imitate.

Moreover, movies can help students to develop a more nuanced appreciation for the nuances of the English language and its place in the world. By seeing how people interact and communicate in different cultural contexts, students can better understand the social and cultural factors that shape the way language is used (Yalcin, 2013). Using movies in English language teaching can help make language learning a more engaging and enjoyable experience for students, which can be particularly important for non-native speakers who may feel overwhelmed or intimidated by the language (Roslim et al., 2021). By incorporating films into the classroom, students can practice their language skills more immersive and entertainingly, making it more likely that they will retain what they have learned.

Harry Potter is a novel series by British author J.K. Rowling, which was first published in 1997 entitled *Harry Potter and the Philosopher's Stone*. Later, the entire book series was adapted into eight movies. The series follows the life of Harry Potter, an orphaned boy with unique magical power inherited from his parent. He becomes a student at Hogwarts, a boarding school for wizards. He befriends Ronald Weasley and Hermione Granger. The main story arc focus on the battle between Harry Potter and Lord Voldemort, the main antagonist in the series, who intends to become immortal by using black magic and wants to conquer all wizards and non-wizards people (more known as Muggles). In this addition, the main focus on this research is the character of Hermione Granger.

Due to the interesting plot and characters, many studies have been conducted on the Harry Potter series and its relevance to literature teaching. Khairunnisa et al. (2019) conducted the first recent study, which analyzed the moral value of *Harry Potter and the Philosopher's Stone*. The study focused on moral values based on characters like Harry Potter, Ronald Weasley, Hermione Granger, Albus Dumbledore, and Rubeus Hagrid. The researcher describes the characters' behavior or manner through action, dialogue, or speech quotation. The result of the study revealed several moral values in this story: bravery, friendliness, discipline, generosity, intelligence, patience, politeness, responsibility, trustworthiness, and wisdom, identified in the dialogue and action. Furthermore, the researcher stated that those values could be applied in the process of learning and teaching.

Another similar study was done by Fitri (2018), which concentrated on Lord Voldemort's characterization in Harry Potter and the Half-Blood Prince. The study was conducted using a psychoanalysis approach. The result showed that Lord Voldemort character depicted as an antagonist character. Because of the fear of death, he grows to be a horrible person who does many vile actions to satisfy his desire. For example, he creates a Horcrux to beat death.

The third study came from Aristo & Sijono (2018), which purposed to describe Albus Dumbledore's personality in Harry Potter and Deathly Hollow. The researcher employed a qualitative method in the study, including coding, decoding, classification, and confirmation. The researcher used library and literary studies in the data collection technique. The result showed that Albus Dumbledore is caring, gentle, kind, wise, mysterious, knowledgeable, and understanding. The conclusion showed that Albus Dumbledore's persona is more than just a fictitious figure; he can be adopted as a role model for everyone.

Based on the previous studies, this study would be filled with the correlation between Hermione character and students' traits. This research mainly investigated two aspects, which involved the characteristics of Hermione Granger and emphasized Hermione's traits for motivating students. Students can learn from her character and start to develop themselves in order to maximize their potential.

## **Research Methods**

In this research, qualitative research is being employed. This method typically involved gathering data through observation, interviews, or documents and analyzing the data to reveal meaningful insights into the questions being investigated. Qualitative research is a research approach that encompasses a wide range of methods for studying human behavior, the social world, and people's experiences (Creswell & Creswell, 2022). Qualitative research itself is intended to systematically describe the facts and characteristics of a given phenomenon or the relationships between events and phenomena. Mackey and Gass (2021) describe that the qualitative method is a method of research that seeks to understand phenomena in terms of the meaning individuals attach to them—that is, to take an emic perspective or to employ categories relevant to people in society under study. Therefore, the researchers intended to explore the characteristics of Hermione Granger in Harry Potter and the Prisoner of Azkaban movie by deciding her character based on the Big Five personality theory.

Sources of data in this study are in the form of movie transcripts and the movie itself, Harry Potter and the Prisoner of Azkaban. The data was processed in the form of dialogues and phrases. This research focuses on Hermione's character growth throughout the series. This study's investigation into Hermione's character is a significant resource for EFL learners who may benefit from her portrayal as an example of a strong and capable female character and a model for academic success.

To collect the data, the researchers followed the following steps:

1. Finding relevant information related to character analysis,
2. Watching the movie and take detailed notes about Hermione's character,
3. Creating a table to collect the data based on dialogues and utterances in the movie,
4. Looking for examples where Hermione Granger's interactions with other characters reveal something about her character,
5. Understanding the content of the movie based on the context of the scenes in which Hermione Granger appears,
6. Making notes about the list of Hermione Granger's characters that appear in the movie.

The data has been collected using a document. The document in this research was in the form of a transcript of the movie. The transcript was the tool for the researchers to analyze the movie deeply. The researchers used content analysis to analyze the character of Hermione Granger in the movie. Content analysis was a technique to collect data from documents. The researchers examined the data through the following process:

1. Watching the movie to gain a deeper understanding of Hermione Granger's character,
2. Analyzing the character of Hermione Granger in the movie based on her actions, speech, and behaviors,
3. Identifying the patterns, relationships, motives, and personality traits of Hermione's character with other characters in the movie,
4. Classifying Hermione's traits based on the utterances or dialogue in the movie.
5. Interpreting the data based on the dialogues and utterances, and classifying which traits of Hermione character suit the factors of the FFM model,
6. Drawing the conclusion.

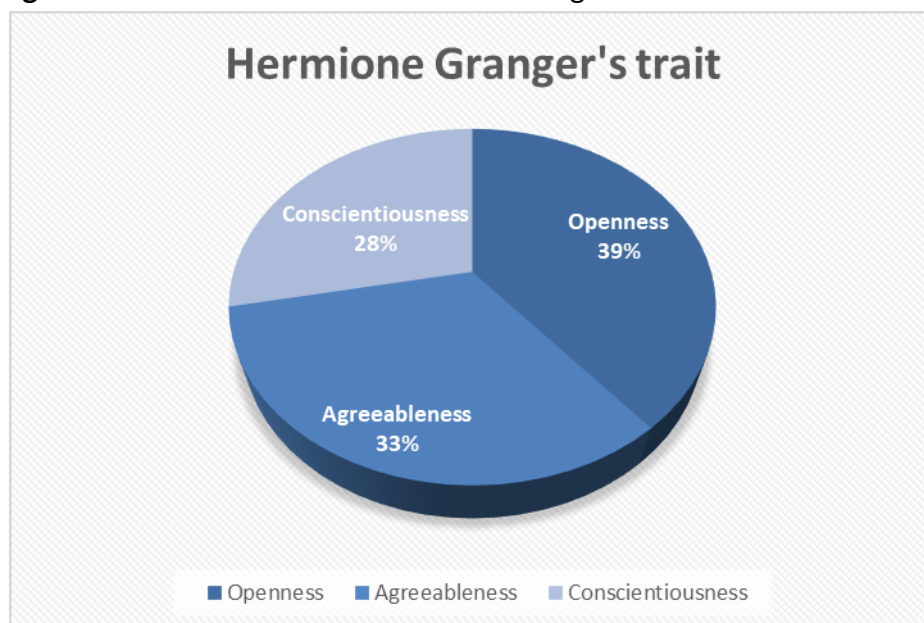
## Results and Discussion

### Result

There are ten characteristics or traits found in Hermione Granger's character in the Harry Potter and the Prisoner of Azkaban movie. They are alert, bold, sharp-witted, caring, compassionate, curious, determined, knowledgeable, observant, and sympathetic. The trait of being alert appears 9 times. The trait of being bold appears 3 times. The trait of being sharp-witted appears 13 times. The trait of being caring appears 11 times. The trait of being compassionate appears 2 times. The trait of being curious appears 4 times. The trait of being determined appears 3 times. The trait of being knowledgeable appears 8 times. The trait of being observant appears 5 times. The trait of being sympathetic appears 5 times. Most of the traits that show in Hermione's character is sharp-witted.

Afterward, the ten characters traits of Hermione Granger are related to the descriptors of the (FFM). The researcher found three factors from the Five-factor model that corresponded to ten personality traits of Hermione Granger. There are three traits that fit to openness factor, like curious, knowledgeable, and sharp-witted (25 points). Later, there are alert, determined, and observant (18 points) fit in with conscientiousness factor. Lastly, there are four traits that fit in with agreeableness factor, such as bold, caring, compassionate, and sympathetic (21 points). The distribution of the trait can be seen in the figure below.

**Figure 1.** The distribution of Hermione Granger's traits in the FFM Model



Based on the figure, it can be seen that Hermione is high on the openness aspect. Then, she got agreeableness as the second aspect of FFM. Last, she got the conscientiousness aspect of her traits. This shows that the dominant trait of Hermione is openness to the experience or openness.

The character of Hermione Granger in Harry Potter and the Prisoner of Azkaban can serve as an inspiration for EFL students. Some of the traits, such as her dedication to learning, her ability to think critically and logically, and her empathy for her friends, could serve as inspiration for students. By studying her character and emulating her positive traits, students may be able to improve their learning processes and meet their intended goals. Based on the movie, Hermione's strengths and virtues serve as an excellent example for EFL students, and her story can be used as an example of how hard work, commitment, and enthusiasm for learning can lead to becoming successful in language learning. For example, students can gain insight into different cultures and perspectives. Besides that, Hermione Granger's character has many positive and inspiring traits, like her intelligence and compassion, that could inspire students during their learning journey. Students can learn important morals and values by analyzing her character traits, such as the importance of education and knowledge, friendship, and the importance of hard work. There are many benefits that students can learn from analyzing a character in the movie, especially the character of Hermione Granger.

By watching the movie, the students are exposed to authentic pronunciation, which also enhances students' enthusiasm to learn English. Students may further develop higher-order thinking skills (HOTS) by analyzing movie characters. Students can become more active and engaged learners by exploring characters' motivations, considering their actions, and deciphering how and why they change. Character analysis could also aid students in developing abilities like empathy, problem-solving skills, and analytical and critical thinking. Furthermore, character analysis in films can help students in building their own values and behavioral traits. In the analysis of characters in films, students can utilize HOTS to examine the characters' behaviors, actions, and motives, as well as how their actions contribute to the story. For example, students can utilize their analytical abilities to discover the character's personality attributes, like their strengths and shortcomings, and how they affect the way they act.

On the other hand, the character of Hermione Granger in Harry Potter and the Prisoner of Azkaban can serve as an inspiration for EFL students. Some of the traits, such as her dedication to learning, her ability to think critically and logically, and her empathy for her friends, could serve as inspiration for students.



By studying her character and emulating her positive traits, students may be able to improve their learning processes and meet their intended goals. Based on the movie, Hermione's strengths and virtues serve as an excellent example for EFL students, and her story can be used as an example of how hard work, commitment, and enthusiasm for learning can lead to becoming successful in language learning.

## **Discussion**

Based on the findings, Hermione is a complex character in the movie, and categorize as a round character in the movie. Therefore, her character can be considered a good example for students. Some examples of her characteristics are her keen interest, curiosity, and desire to learn new things. Hermione is a character who is intelligent, ambitious, and determined but also obstinate and will not back down from a conflict. She is an interesting and complicated character whom students can identify with and learn from because of the mix of these attributes. She provides a reminder that one may be clever and affectionate and be confident in one's talents while remaining open to learning from others. Therefore, it is known that learning through movies can enhance students' motivation for language learning.

From Hermione Granger's character in Harry Potter and the Prisoner of Azkaban movie, it can be concluded that Hermione character can be considered a good example for students. Some examples of her characteristics are her keen interest, curiosity, and desire to learn new things. Hermione is always eager to share her ideas and thoughts in class, and she is never hesitant to raise questions for her teachers. Hermione character is presented as confident in expressing her ideas to inspire students to be brave share their ideas and thoughts, and participate in class discussions. For that reason, students may learn how to share their thoughts in class and be brave in asking questions. Also, students can freely express their ideas through the learning process. If students feel confident about their ideas in English, they will be able to communicate well and express their thoughts. Furthermore, self-confidence has significantly affected the development of students' speaking skills (Hasan et al., 2020; Lar & Maulina, 2021).

Besides, some other traits like curiosity and determination are traits that students should possess. To enhance their mastery of English, students must possess traits that could lead them to develop a good learning strategy. A high level of curiosity is one of the traits that could lead students to enhance their language learning experience (Syawal et al., 2018). Moreover, Asmin (2020)



states curiosity is one of the important abilities for students since it determines students' creativity and motivation. By being curious, students are more likely to engage with the material and seek out new information, which can help them improve their understanding and retention of information. Students who have a genuine interest in learning, are more likely to stay focused and motivated, and they may even find the learning process as enjoyable thing (Shin et al., 2019).

As a result, the researchers found that the character of Hermione Granger in the Harry Potter and the Prisoner of Azkaban movie is inspiring for students. Harry Potter and the Prisoner of Azkaban is not just a movie that can serve only for entertainment purposes. Moreover, this movie also gives a valuable lesson about the good aspects of life, especially in the study of Hermione character. From Hermione character, students can learn how her dedication to learning can lead her to become an intelligent person who is also very kind to her friends. The researcher hopes that students can learn and apply the good traits of Hermione's character from this movie in their social lives.

## Conclusion

In conclusion, from the analysis of the character of Hermione Granger in Harry Potter and the Prisoner of Azkaban movie, the researcher found several traits of Hermione Granger's character contained in this movie. The traits or characteristics found are alert, bold, sharp-witted, caring, compassionate, curious, determined, knowledgeable, observant, and sympathetic. The most prominent trait of Hermione found in the Harry Potter and the Prisoner of Azkaban movie is sharp-witted, which is the part of openness factor. Therefore, Hermione Granger's character can serve as an excellent example for EFL students, which can be seen from her dedication to learning, her ability to think critically and logically, and her empathy for her friends. In conclusion, in learning and applying character traits in life, students and teachers can find any media sources from the internet, not only from movies.

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