AN ANALYSIS OF SPELLING ERRORS ON FACEBOOK POSTS

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Abstract

This study aims to identify the types of spelling errors in Facebook posts. In this research, there were four categories of spelling errors used such as addition, omission, substitution and ordering. In addition, the research object used was types of a random Facebook posts on group English Learning such as text status updates, comment posts, and photo posts and that consisted of thirty posts as the object of this research. This study used a descriptive-qualitative method. It can be concluded from the result of this research that the dominant spelling errors found was omission. In addition, other classifications of spelling errors also found were addition, substitution, and ordering.

Keyword: facebook posts, writing, spelling errors

Abstrak

Penelitian ini bertujuan untuk mengidentifikasi jenis-jenis kesalahan ejaan pada postingan Facebook. Dalam penelitian ini, terdapat empat kategori kesalahan ejaan yang digunakan yaitu addition, omission, substitution dan ordering. Selain itu, objek penelitian yang digunakan adalah jenis-jenis postingan acak Facebook pada group English Learning seperti text status updates, comment posts, dan photo posts yang berjumlah tiga puluh postingan sebagai objek penelitian ini. Penelitian ini menggunakan metode deskriptif-kualitatif. Dapat disimpulkan dari hasil penelitian ini bahwa kesalahan ejaan yang paling dominan adalah

omission. Selain itu, klasifikasi kesalahan ejaan lainnya yang juga ditemukan adalah addition, substitution dan ordering.

Kata kunci: *postingan facebook, tulisan, kesalahan ejaan*

Introduction

Writing is expressing thoughts, ideas, or information through written symbols such as letters, words, and sentences. The goal is to create a written representation of a language others can communicate and understand. Writing can take many forms, including essays, stories, reports, emails, letters, etc. It can be used for various purposes including informative, persuasive, entertaining, educational or just expressing yourself. Writing can be done by hand or using digital tools and can be formal or informal. Writing is a powerful form of communication allowing individuals to share their thoughts and opinions. In the writing of English words, Alsaawi (2015) and Witchel et al. (2021) view good and proper spelling as guidelines or rules that influence writing and the use of words. That is because spelling errors can change a word's meaning due to one or several letters that are not the rules. Several aspects need to be improved in learning a language, such as writing, reading, listening, and speaking.

Spelling skills are needed to improve some abilities in these aspects, especially in spelling a piece of writing. The same thing was also done by Bowen, (2011) emphasized the learning of spelling as a component of writing, not as the result of studying isolated words. Spelling errors are faults in word composition that usually involve wrong letter combinations, missing or extra letters, or improper letter sequences within words. Spelling is the ability to combine alphabetic letters in a conventional order to generate a word in a given language (Alasmari & Khadraoui, 2019). Spelling is an important aspect of language and literacy, as it allows us to accurately represent the sounds of words in writing sentences. Spellings that contain some phonologically appropriate letters may include omissions, substitutions, and intrusions, and each of these types of errors can arise for a variety of reasons (Treiman, 2017). It's equal to Brown's classification that states four categories of spelling errors in writing samples were identified through analysis and classification: addition, omission, substitution, and ordering.

However, spelling can be challenging for many learners, as English has a complex spelling system with many irregularities and exceptions. spelling errors that do not alter the pronunciation of correctly spelled words (e.g., beginning vs. begining, or receive vs. recieve) present a particular variant of homophony

(Rahmanian & Kuperman, 2019). It will sound right if it is said directly, it is different from when we are writing, and what is certain is that the spelling of the word is wrong.

A Facebook post is a social media site (platform) where users share and create anything they desire. It can include text, pictures, videos, links, and other multimedia components. Through these postings, users can express their ideas, opinions, experiences, updates, news, and more, which are subsequently shown on their profiles or in the News Feeds of their friends, followers, or a particular group of people. Depending on the user's intention and the content they desire to offer, Facebook posts can be brief or lengthy. Users can also add hashtags, mentions, and other tags to categorize and increase the discoverability of their posts. By liking, commenting, and sharing content, users may interact with them and spread information around the site.

In addition, social media users express their lives through their posts. The posts like text updates status, photo posts (the caption of photo), or comment status. In these posts, it is not uncommon for social media users to make mistakes, these errors could occur in the spelling. This spelling error can make readers difficulty understanding a post's meaning. This is a common case that often occurs among social media users. This condition makes the researcher interested in analyzing the problems.

There are two previous studies related to spelling errors in writing. The first previous study was "Analyzing Spelling Errors Committed By English as a Second Language (ESL) Learners at Secondary School Level". It was conducted by Imtiaz et al., (2023), it has been determined that the 10th-grade students observed in the high school in Kangan Pur made four different spelling errors: omission, substitution, insertion, and transition. The major goal of the current study was to analyze the different kinds of spelling errors that English language learners made and the reasons why they made them. The second previous study is "Analysis of Spelling Errors of Saudi Beginner Learners of English Enrolled in an Intensive English Language Program". It was conducted by Alhaisoni et al., (2015), who used writing samples to determine types of spelling errors (omission, substitution, insertion, transposition).

Although a similarity in analyzing spelling errors, there were some differences between the two previous studies and this research. The first, two previous studies used students as the research participants. In this research, social media is a collect data to research. The second, the first previous study by Imtiaz et al.', that research aims to know frequent spelling errors and the causes of spelling errors that students make. Whereas, in this research, the researcher

analyzes types of spelling errors on Facebook posts and dominant errors on Facebook posts. The second previous study used students' writing as a sample of the research, but in this research random updates on Facebook posts as an object to analyze. The two previous studies used Cook's theory, but in this research used Brown's theory.

The researcher chose the topic because spelling error is an important thing to know, especially in writing and it is an interesting topic. This is because spelling errors can change the meaning of words or sentences. According to Matúš et al., (2020), natural language processing requires normalized forms of a word because incorrect spelling or digitization of text decreases the informational value. This shows clear communication is ensured by accurate spelling. Incorrect spelling errors in writing words or sentences can make people have difficulties understanding the meaning of the writing. The researcher uses the social media "Facebook" in this research because Facebook is one of the applications with many users.

Brown (2006) stated that four types of spelling errors are most common in learning English. The types of spelling errors are omission (the deletion of some letter), substitution (replacing one letter with another letter), addition (adding an extra letter), and, ordering (reversing the position of the letter). As a result, the researcher decided to conduct this research and focus on analyzing spelling errors on Facebook posts using Brown's classification of spelling errors which explains four types of spelling errors (addition, omission, substitution, and ordering). Then, the researcher determined the most dominant error on the Facebook posts.

Research Method

The researcher used descriptive qualitative research to collect and analyze the data in this study. It is a method certainly appropriate for analyzing spelling errors. The data for this study were analyzed based on Brown's classification of spelling errors, which includes addition, omission, substitution, and ordering. In this research, the researcher used 30 screenshot posts on Facebook posts that have spelling errors in writing sentences like photo posts (the caption of the posts), text status updates, and comments on Facebook posts. Qualitative research is a type of research in which the researcher relies heavily on information from objects or participants to explain and analyze the word, and the research is conducted subjectively (Nasir et al., 2019). Documents can be obtained from the internet such as a website page, home page, or email and can be classified as online documents (Denscombe, 2010). In this research,

the data was collected from open Facebook group, collect Facebook group, and Reading Facebook group. This research analyzed spelling errors on Facebook posts, where the researcher thorough addition, omission, substitution, and ordering as four classification spelling errors by Brown (2006). Error analysis is the learning process of translating Errors in Facebook posts. It is also a way to analyze and describe the Errors of Facebook posts during the writing process. There are several types of error analyzing procedures such as Error Identification, Describing Error, and Error Classification.

Results and Discussion

Result

There are some spelling error types found in the research, namely:

1. **Addition**

In the context of spelling errors, "addition" refers to mistakes where extra letters are added to a word that doesn't belong there. This is one type of spelling error that the researcher found from random posts on Facebook groups. There were several examples of this type found. Such as *"How are you now, I'm wish you go to my together".* In this sentence, *"I'm"* should be *"I",* subject *"you"* be replaced to *"we"* after *"wish"* can be added *"Could"* and *"to my"* unnecessary addition. The correct sentence of this sample is *"How are you now? I wish we could go together". "I need some friend to be practice more about English language".* Correct Sentence: *"I need some friends to practice more about the English language"*. The word *"to be"* only word *"to". "Open your eyes, brain to see all over thebworld".* Correct Sentence: *"Open your eyes and brain to see all over the world". "thebworld"* there is addition letter *"b"*. That should be the right word *"the world".*

"Can anyone linking me on either English's group whatsapp, (specially Indonesia)? Imma hop on it! Thanks anyway. Having blast day frum Medan". Correct Sentence: *"Can anyone link me to either English group WhatsApp (especially Indonesia)? I hope for it! Thanks anyway. Have a blessed day from Medan"*. The word *"English's"* should be *"English". "Today I cook everything's green chilies green kale, salmon cook in green sambal sauce".* In this example, an additional *"s"* is inserted after the word *"everything"* and the letter *"ed"* for cooked is omitted, so the sentence is not correct. To improve the sentence, also need to add the word *"and"* as a complement to the sentence. Correct sentence: *"Today I cook everything green, green chilies, green kale, and salmon cooked in*

green sauce". *"Please tell me. from where you come from?".* *"from"* before the word *"where"* in the sentence. Correct sentence: *"Please tell me. Where are you from?".* *"Im froom south Donggala".* *"froom"* the word should be *"from"*. Correct Sentence: *"I'm from South Donggala".* *"I beelieve you can change your life".* In this example, there is the addition of a letter in the word *"believe"*. In this example double *"ee".* Correct sentence: *"I believe, you can change your life".* *"I can't not speak Inggris".* There is an extra word in this sentence. The word *"not"* should not be used, because the word *"can't"* is *"can not"*, in this case, the double word *"not"* is the errors. Correct sentence: "I can't speak English"

2.   **Omission**

Omission is the deletion of some letter in writing. Omission, in the context of spelling errors, refers to the act of leaving out or excluding a letter or letters from a word. This type of spelling error is the one most often found by writers in random posts on Facebook groups. The examples that the researcher got are: *"Wth is your nem".* In this case, is an omission because the word *"wth"* should be *"what"* and the word *"nem"* should be *"name".* Correct sentence: *"What is your name".* *"Don't force someone to love you, even though you love thm".* The word of *"thm"* is omitted letter *"e"* the word should be *"them"*. Correct sentence: *"Don't force someone to love you, even though you love them".* *"Ho old are you".* In this case, the word of *"Ho"* omitted letter *"w"*, the word should be *"How"*. Correct sentence: *"How old are you?".* *"Thnkyou my fren".* Correct sentence: *"Thank you my friend".* *"How was you night".* The word *"you"* should be added letter *"r".* *"Oke"* extra *"e"* it should be *"ok".* Correct sentence: *"How was your night?".* *"My to cat the color white he is often to sleeping at daylight".* After the word *"My cat"* should be added *"is".* Correct sentence: *"My cat is white; it often sleeps at night".* *"I'm use the soap at moment the bathe".* Before the word *"moment"* should be added *"the",* before the word *"the bath"* should be added *"for".* Correct sentence: *"I'm using soap at the moment for the bath".* *"I gree with youu".* There is an omission of the letter a word. The word "gree" should be added letter *"a".* It becomes the word "agree". Correct sentence: *"I agree with you".* *"I no speclin English".* The word *"no"* should be *"do not".* Correct sentences: *"I do not speak English".* *"Oke sure I can your parter".* *"be"* after the word *"can"*, and *"n"* from the word *"parter"* it should be *"Partner".* Correct sentence: *"Ok, I can be your partner".* *"I need some friend to be practice more about English language".* The word *"friend"* should maintain the plural agreement. *"Friend"* should be added *"s".* It becomes the word *"Friends".* Before the word *"English"* was added article *"The".* Correct sentence: *"I need some friends to practice more about the English language".* *"Thnk you somach".* The

word *"Thank"* letter *"a"* is omitted and the word *"mach"* should be *"much"*. Correct Sentence: *"Thank you so much"*.

3.   Substitution

Substitution is replacing one letter with another letter. As a spelling error, substitution refers to replacing one or more letters in a word with incorrect or inappropriate alternatives. There were several examples of substitution on Facebook posts. Such as *"I met dem yesterday at the market. They shopped for some vegetables but after dat I didn't know where day gone to"*. The word *"dem"* should be *"them"*, *"dat"* should be *"that"*, *"day"* should be *"they"*, *"gone to"* should be *"were"*. Correct sentence: *"I met them yesterday at the market. They shopped for some vegetables, but after that, I didn't know where they were"*. *"Please back to me hanny"*. In this case, the word *"hanny"* should be *"honey"* and then the word *"back"* would be better to add the word *"come"*. Correct sentence: *"Please come back to me, honey"*. *"If you wanna make some confersation of any topics, hit me up on inbox"*. *"confersation"* letter *"v"* substituted letter *"f"* it's wrong, the word should be *"conversation"*. *"on"* can be *"in"*. Correct Sentence: *"If you want to have some conversation about any topic, hit me up in my inbox"*. *"My hears it's you, only you.!!!"*. There is a substitution in this sentence, the word *"hears"* should be *"heart"*. Correct sentence: *"My heart it's you, only you"*. *"If u gonna ask my name. Just say whts your name?"*. In this case, the letter *"a"* is substituted with an *"t"* resulting in the incorrect spelling *"whts"*. Correct sentence: *"If you are going to ask my name. Just say what's your name?"*. *"Hi there. I would like to talking with uh"*. The word *"talking"* can be *"talk"* and the word *"uh"* should be *"you"*. Correct sentence: *"Hi there. I would like to talk with you"*.

4.   Ordering

The term "ordering" describes errors that occur when a word's characters are not ordered correctly. This error includes switching or jumbling the letters, which can lead to a misspelled term that sounds a lot like the right word. Here are some examples of ordering errors: *"I'm often the hear to story ghost".* In this case, the word order of *"ghost story"* is transposed, resulting in an incorrect sentence structure: *"I'm often the hear to story ghost"*. Correct sentence: *"I'm often the hear ghost story"*. *"I need some friend to be practice more about English language"*. The word *"practicw"* in the sample should be *"practice"*. Correct sentence: *"I need some friends to practice more about the English language"*. *"I will stody whit you ticer"*. The letter of word *"whit"* is ordering, that word should be *"with"*. Correct Sentence: *"I will study with you, teacher"*.

Discussion

In this section, the researcher informed the readers that there were four classification of spelling errors the found of this research, This classification by Brown (2006). There were four categories of spelling errors were identified (addition, omission, substitution, and ordering). There were three types of a random Facebook posts on group English Learning (text status updates, comment posts, and photo posts). Many people accidentally make spelling errors, incorrect spelling errors in writing words or sentences can make people have difficulties understanding the meaning of the writing. It is important to know the correct spelling of a text that will be posted on social media (Facebook), whether it is a photo post, comment post or text status updates.

Based on the research findings on identify the spelling errors of Facebook posts (text status updates, comment posts, and photo posts) on random posts of Group English Learning. After analyzing the data on group Facebook used four classification spelling errors (addition, omission, substitution and ordering), omission is the dominant error on Facebook posts. This can happen due to lack of attention when typing, typing too fast, or lack of checking after finishing typing.

There are two previous studies related to spelling errors in writing. The first previous study was "Analyzing Spelling Errors Committed By English as a Second Language (ESL) Learners at Secondary School Level". It was conducted by Imtiaz et al., (2023), it has been determined that the 10th-grade students observed in the high school in Kangan Pur made four different spelling errors: omission, substitution, insertion, and transition. The major goal of the current study was to analyze the different kinds of spelling errors that English language learners made and the reasons why they made them. The second previous study is "Analysis of Spelling Errors of Saudi Beginner Learners of English Enrolled in an Intensive English Language Program". It was conducted by Alhaisoni et al., (2015), who used writing samples to determine types of spelling errors (omission, substitution, insertion, transposition).

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Facebook posts and dominant errors on Facebook posts. The second previous study used students' writing as a sample of the research, but in this research random updates on Facebook posts as an object to analyze. The two previous studies used Cook's theory, but in this research used Brown's theory.

Conclusion

Based on the result of this research, there were several classification of spelling errors found on Facebook posts (addition, omission, substitution and ordering). Those classification of spelling errors was used to analyze spelling errors that occur in random posts in group English learning. There were three types of Facebook posts was analyzed by the researcher. They were: text status updates, comment posts, and photo posts. The result of data shows that omission type of spelling errors was dominant. In addition, other classifications of spelling errors also found were addition, substitution, and ordering.

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