THE INFLUENCE OF ENGLISH SONG AS LEARNING MEDIA TOWARDS STUDENT LEARNING MOTIVATION AND LEARNING ACHIEVEMENT IN LEARNING ENGLISH

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Abstract

This research was aimed to find out the influence of English Song as learning media towards student learning motivation and learning achievement in learning English at the eleventh grade students of MAN 1 Surakarta at the 2024/2025 academic year. This research is experimental research that used Quantitative method. The sample of this research was 26 students. The researcher used a Questionnaire to find out the students learning motivation, and Test used to find out the learning achievement. The data analysis using paired sample t-test formula with the help of IBM SPSS Statistics 25. The result of paired sample t-test analysis the t_{count} for questionnaire = 26.738, and t_{count} for test = 12.127. And compared with the t_{table} df of 25 (2.060), with 5% significance level. And for the significance value for questionnaire and test state that a significance value is 0.000, which means that the sig value is lower than 0.05, so Ho is rejected and Ha is accepted. So it can be conclude that there is significance influence of English Song as learning media towards student learning motivation and learning achievement in learning English at the eleventh grade students of MAN 1 Surakarta at the 2024/2025 academic year.

Keywords: *English Song, Learning Motivation, Learning Achievement, Learning English.*

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Introduction

Language is the most important tool for humans to communicate. Whenever and wherever people need to communicate with other people using language, it make language become important in humans lives. Language can be used to transfer information, ideas, or feelings from one person to another person and used to understand each other in everyday social life (Kurniati, 2017). People can develop their knowledge and know about something by using language. In understanding language, there are four essential skills that must be mastered. Listening, reading, speaking, and writing are the four aspects to understanding language (Ma'fiyah, Sitoresmi, Yulianto, 2021). The four skill above is the important aspect that must be mastered in order to achieve fluency in English. Mastering all four skills creates well understanding of English and empowers learners to communicate actively.

In Indonesia, English is the language that most widely used and studied, especially in education. Because of that, many school in Indonesia, from kindergartens to universities include English as a part of their required subject. Permendikbudristek No.12 Tahun 2024, which provides clear direction regarding the addition of English as a required subject starting in the 2027/2028 academic year. In addition, English is a communication tool in the globalization era and the key to a person's success in achieving a bright future career (Handayani, 2016). This indicates the importance of English which can be used as a language of communication, but also in education.

In Indonesian education, English as foreign language holds a crucial role and is taught at different educational levels. The majority of teachers admit that English should be taught from elementary school level (Arif, 2015). But, many students face difficulties in understanding and actively using English, even though they have studied for many years. This is because the English learning process are monotonous and not using the interesting learning media. Many teachers still use traditional methods such as only using books, explaining the material, and giving notes on the blackboard without any interactive and interesting learning media. In addition, teachers' limited competence, learning materials, and learning media that are less interesting and irrelevant to students' needs often become obstacles in the teaching process. To overcome this challenge, the use of interactive learning media serve as a tool that is usually used to support the communication process between teachers and students in a lesson (Yuniari, Gede, Sindu Darmawiguna, 2020).

The implementation of interactive learning media can enhance students learning achievement. This means that the implementation of

interactive and engaging learning media in learning process, can make the students motivated in learning English and can influence the result of their learning achievement (Komaro, 2014). In line with the statement from Handayani (2014) that learning media serves as an educational tool to stimulate students' interest in learning, and to facilitate communication in delivering learning materials. The appropriate learning media in the classroom can stimulate students interest and improve students learning outcomes.

One method for the lack of students learning motivation and learning achievement, there is one alternative by using English Song as an effective and fun learning media. According to Mardhiyya (2022) the student feel bored and not motivated in learning English because they don't understand the materials. But the student said that the use of English song in class, the student will more excited, enjoy the lesson, and more focus on the learning process. English Song has many advantages, such as make learning English more fun and enjoyable, make easier to understand the new vocabulary, and can make the students interested and motivated in learning English.

Considering the above explanation, the researcher carries out a research with the title "The Influence Of English Song As Learning Media Towards Student Learning Motivation And Learning Achievement In Learning English At The Eleventh Grade Students Of MAN 1 Surakarta In The 2024/2025 Academic Year".

Research Methods

Design
This research aims to determine the influence of English Song as learning media towards student learning motivation and learning achievement in learning English. The researcher used quantitative research. This research employed an experimental research, specifically an experimental method. The design that applied in this research is Pre Experimental using One Group Pre-test – Post-test Design (Sugiyono, 2017:74). This research was conducted 3 sessions, including 1 pre-test, 1 treatment session, and 1 post-test.

Participants
The participants of the research were students of class XI F3 MAN 1 Surakarta. The number of the students who became the sample was 26 students who were taken an English subject.

Instrument

The instrument used for data collection are questionnaire and test. Questionnaire is used to measure whether the use of English Song as learning media can influence the student learning motivation. The researcher used a closed questionnaire to collect the information from the respondent, and using the Likert Scale to measure the questionnaire score. And Test is used to measure whether the use of English Song as learning media can influence the student learning achievement. The types of tests that used by the researcher is multiple choice. And the type of English song that used by the researcher is English Popular Song.

Data Collection

Data collection involves the process may include the following steps: (1) The participants are chosen using simple random sampling; (2) The researcher measure the validity and reliability of questionnaire and test to know whether both of them are valid and reliable or can be use or not; (3) The researcher distributed the pre-test questionnaire and test on the experiment class (XI F3); (4) The researcher given the treatment on the experiment class by using English Song as learning media.; and (5) The researcher distributed the post-test questionnaire and test on experimental class (XI F3).

Data analysis

The collected qualitative data in this research is simple linear regression analysis carried out into parts, namely prerequisite analysis testing and hypothesis testing as follows:

1. Prerequisite Analysis Test

    Prerequisite analysis test was used normality test, to know whether the regression model in a research are normally distributed or not (Rukajat, 2018). The normality test used Shapiro-Wilk test. The data normality test as follows:

    a. If the probability > 0.05 then the regression model distribution is normal

    b. If the probability < 0.05 indicates an abnormal regression model distribution.

2. Hypothesis Testing

    Hypothesis testing was used Paired Sample T-Test, to evaluate the effectiveness of treatment. To analyze the data, this research used IBM SPSS Statistic 25. The decision making guidelines in paired sample t-test on the sig value, the hypothesis test criteria as follows:

    a. If the Sign Value > (0.05) then Ha is rejected

    b. If the Sign Value < (0.05) then Ha is accepted

Results and Discussion

Results

Students' Learning Motivation

a) Students' Learning Motivation before Using English Song

The data are obtained before using English Song as learning media towards student learning motivation.

Table 1. Descriptive Statistics Questionnaire Score Pre-Test					
Mean	Median	Mode	N Max	N Min	Std. Deviation
65.15	66	66	70	49	2.603

From the table 1, we can get from the questionnaire pre-test result the mean 65.15, median 66, mode 66, maximum score 70, minimum score 59, and get the standard deviation at 2.603.

b) Students' Learning Motivation after Using English Song

The data are obtained after using English Song as learning media towards student learning motivation.

Table 2. Descriptive Statistics Questionnaire Score Post-Test					
Mean	Median	Mode	N Max	N Min	Std. Deviation
89.04	88.50	90	95	70	3.243

From the table 2, we can get from the questionnaire post-test result the mean 89.04, median 88.50, mode 87, maximum score 95, minimum score 84, and get the standard deviation 3.243.

Students' Learning Achievement

a) Students' Learning Achievement before Using English Song

The data are obtained before using English Song as learning media towards student learning achievement.

Table 3. Descriptive Statistics Test Score Pre-Test					
Mean	Median	Mode	N Max	N Min	Std. Deviation
52.69	52.5	65	65	35	8.744

From the table 3, we can get from the test pre-test result the mean 52.69, median 52.5, mode 65, maximum score 65, minimum score 35, and get the standard deviation at 8.744.

b) Students' Learning Achievement after Using English Song

The data are obtained after using English Song as learning media towards student learning achievement.

Table 4. Descriptive Statistics Test Score Post-Test

Mean	Median	Mode	N Max	N Min	Std. Deviation
83.46	85	90	95	70	7.317

From the table 4, we can get from the test post-test result the mean 83.46, median 85, mode 90, maximum score 95, minimum score 70, and get the standard deviation 7.317.

Prerequisite Test Analysis

The prerequisite test is conducted to assess whether the data is normally distributed. Therefore, it is essential to assess the normality test. The way to test the data using the IBM SPSS Statistics 25 using the One-Sample Shapiro-Wilk formula.

a) Normality Test Result Questionnaire

Table 5. Normality Test Shapiro-Wilk (Questionnaire)

	Kolmogorov-Smirnov			Shapiro-Wilk		
	Statistic	Df	Sig.	Statistic	df	Sig.
Pre_Test_Questionnaire	,166	26	,064	,962	26	,436
Post_Test_Questionnaire	,127	26	,200	,954	26	,284

Based on the table 5, the normality test indicate that the sig value (2-tailed) with the student learning motivation is 0.284 > 0.05. This indicates that the data is normally distributed because it is greater than the significance of 0.05, so it it suitable for use.

b) Normality Test Result Test

Table 6. Normality Test Shapiro-Wilk (Test)

	Kolmogorov-Smirnov			Shapiro-Wilk		
	Statistic	Df	Sig.	Statistic	df	Sig.
Pre_Test_Test	,121	26	,200	,937	26	,116
Post Test Test	,160	26	,084	,925	26	,058

Based on the table 6, the normality test indicate that the sig value (2-tailed) with the student learning achievement is 0.058 > 0.05. This indicates that the data is normally distributed because it is greater than the significance of 0.05, so it it suitable for use.

The Result Test of Hypothesis

This hypothesis test is used to determine whether or not the impact of the use of English Song. The hypothesis were:

Ho: There is no significant influence of the English Song as learning media towards student learning motivation and learning achievement in learning English.

Ha: There is a significant influence of the English Song as learning media towards student learning motivation and learning achievement in learning English.

The result of data analysis questionnaire conducted using t-test obtained the t_{count} of 26.738 then consulted with the t_{table} with (n-1) then (26-1) = 25 at a significant level of 5% which is 2.060. The result of data analysis questionnaire conducted using t-test obtained the t_{count} of 26.738 then consulted with the t_{table} with (n-1) then (26-1) = 25 at a significant level of 5% which is 2.060. And the result of data analysis test conducted using t-test obtained the t_{count} of 12.127 then consulted with the t_{table} with (n-1) then (26-1) = 25 at a significant level of 5% which is 2.060.

a) The Result of Paired Sample T-Test of Questionnaire

Table 7. Paired Sample T-Test (Questionnaire)

		Paired Samples Test							
		Paired Differences							
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference		t	df	Sig. (2-tailed)
					Lower	Upper			
Pair 1	Pre Test - Post Test	-23.885	4.555	.893	-25.724	-22.045	26.738	25	,000

From the table 7, the pre-test mean value is 65.15 and the post-test mean value is 89.04. Indicating that the post-test value is higher. The decision making criterion is determined by comparing $t_{count} > t_{table}$, where 26.738 > 2.060, then Ho is rejected and Ha is accepted. Additionally, the paired sample T-Test sig value is 0.000, which is below 0.05, supporting the hypothesis. Therefore, it can be concluded that there is an influence of English Song as a learning media towards students learning motivation and learning achievement at the eleventh grade students of MAN 1 Surakarta in the 2024/2025 academic year. The Ha hypothesis is proven to be true and can be declared accepted at a significant level of 5%.

b) The Result of Paired Sample T-Test of Test

Table 8. Paired Sample T-Test (Test)

		Paired Samples Test							
		Paired Differences							
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference		t	df	Sig. (2-tailed)
					Lower	Upper			
Pair 1	Pre Test - Post Test	-30.769	12.938	2.537	-35.995	-25.544	12.127	25	,000

From the table 8, the pre-test mean value is 52.69 and the post-test mean value is 83.46. Indicating that the post-test value is higher. The decision making criterion is determined by comparing $t_{count} > t_{table}$, where $12.127 > 2.060$, then Ho is rejected and Ha is accepted. Additionally, the paired sample T-Test sig value is 0.000, which is below 0.05, supporting the hypothesis. Therefore, it can be concluded that there is an influence of English Song as a learning media towards students learning motivation and learning achievement at the eleventh grade students of MAN 1 Surakarta in the 2024/2025 academic year. The Ha hypothesis is proven to be true and can be declared accepted at a significant level of 5%.

Discussion

Initial conditions MAN 1 Surakarta class XI F3, there are some students who have not been uncomfortable with the learning process because of the monotonous learning activities, it makes their learning motivation and learning achievement is decrease. Teachers need to be able to make the learning process is interested and interactive to improve student learning motivation and learning achievement in learning English. During this time there are few teacher who not provide the learning process using the interesting learning media, as a result students are easily feel bored and unmotivated to learning English. This can make discourage the students motivation and achievement in learning.

Before treatment is given, the learning activities are carried out as usual, the teacher was delivered the material without using interesting learning media, and the students only listen and take notes on the material given by the teacher. So this method can make the students feel bored and easily forget the material given by the teacher.

Implementation of English Song as learning media in learning process requires teacher to provided the activities by adding English Song when the students do their learning activity given from the teacher. So the student have interest when the teacher give the student work, and make the student more enjoy the learning atmosphere. According to Uno (2016) learning motivation can arise due to instrinsic factors, there are students' interest, desire to enhance new knowledge, participation in learning process, independence, willingness to overcome difficulties, consistency and diligency, regocnition, and satisfaction. While the extrinsic factors there are presence of reward, comfortable, interesting learning activities, punishment, appreciation, and accepted reward system. According to Muhibbin Syah (2017) learning achievement can arise due to internal factors there are physical conditions, psychological aspects, and fatigue. While the extrinsic factors are family circumstances, state school, and state of society.

According to Hayeema (2023) most of students had difficulty understanding English material because the content was difficult and not using interesting learning media. This makes students feel bored and unmotivated to learn English. Therefore, researcher solve this problem by using English Song as learning media to make the students more motivated and increase students' learning achievement. This make students feel happy and easier to understand the material.

From the pre-test results questionnaire before being given treatment with English Song as learning media towards students' learning motivation, the minimum score 59 and the maximum score 70. The result of pre-test data analysis obtained mean 65.15 median 66, mode 66, and standard deviation 2.603. While the results of the post-test were obtained the minimum score of 84 and the maximum score 95. The result of post-test data analysis obtained mean 89.04, median 88.50, mode 90, and standard deviation 3.243 were also obtained.

Meanwhile from the pre-test results test before being given treatment with English Song as learning media towards students' learning achievement, the minimum score 35 and the maximum score 65. The result of pre-test data analysis obtained mean 52.69 median 52.50, mode 65, and standard deviation 8.744. While the results of the post-test were obtained the minimum score of 70 and the maximum score 95. The result of post-test data analysis obtained mean 83.46, median 85, mode 90, and standard deviation 7.317 were also obtained.

This research has been conducted by some researcher, similar to this research. A research conducted by Ainul Mardhiyya, who held the research in 2022, entitled "*The effect of English Song Towards Students' Motivation in*

Learning English". The research is experimental and used quantitative method. This research result is divided into experimental class and control class. The result of pretest experimental class is 66.36, and control class is 58.84. Meanwhile the posttest result of experimental class is 68.32, and control class is 61.61. This research revealed that the used of English Song can increase students' motivation for both of the group, but the experimental class has better result.

Based on the results of the pre-test and post test questionnaire and test of this research, it is evident that the post-test score are higher than the pre-test score. This indicate that there is an influence of English Song as learning media towards student learning motivation and learning achievement in learning English in the eleventh grade students of MAN 1 Surakarta in the 2024/2025 academic year.

Conclusion

Based on the data analysis results using the paired sample t-test on the influence of English Song as learning media towards student learning motivation and learning achievement in learning English. The pre-test result questionnaire of the students' learning motivation score obtained an average of 65.15. After being given the English Song as learning media treatment, the post test result of students obtained an average of 89.04. While, the pre-test result test of the students' learning achievement score obtained an average of 52.69. After being given the English Song as learning media treatment, the post test result of students obtained an average of 83.46. This indicates that the acquisition of the post-test score is higher than the pre-test score.

The result of the calculation of IBM SPSS Statistics 25 with the paired sample t-test formula, the calculated t_{value} can be compared with the t_{table} with df = (N-1) so (26-1) = 25 at the 5% significance level, namely 2.060. For questionnaire $t_{count} > t_{table}$ or 26.738 > 2.060 which means Ho is rejected. The lower value is 25.724 and the upper value is 22.045. Ha criteria are accepted if $t_{count} > t_{table}$ so Ho is rejected and Ha is accepted. While the Test $t_{count} > t_{table}$ or 12.127 > 2.060 which means Ho is rejected. The lower value is 35.995 and the upper value is 25.544. Ha criteria are accepted if $t_{count} > t_{table}$ so Ho is rejected and Ha is accepted.

From the statement above, it can be concluded that the hypothesis states that "there is an influence of English Song as learning media towards student learning motivation and learning achievement in learning English at the eleventh grade students of MAN 1 Surakarta in the 2024/2025 academic year".

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